

2018-2019

**School-Parent Compact for Achievement
4th Grade Focus for Student Success
RIVERBEND ELEMENTARY SCHOOL**



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res.haywood.k12.nc.us

Mrs. Jill S. Chambers, Principal

Riverbend Elementary's Vision

Growing together as a community of learners, every day in every way.

Riverbend Elementary's Mission

- ◆ We will be passionate about reading and learning.
- ◆ We will be a positive influence on others.
- ◆ We will boldly challenge ourselves and one another.
- ◆ We will exceed expectations.
- ◆ We will be problem solvers.

Teacher, Parents, and Students—Together for Success

Riverbend Elementary School and the parents/guardians of the students participating in activities, services and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) agree this compact outlines how the parents/guardians, the entire school staff, and the students at Riverbend Elementary will share the responsibility for improved student academic achievement. This compact also outlines how the school and parents/guardians will build and develop a partnership that will help children achieve the state's high standards.

Building Partnerships

Join us in the fall and spring for our Family Fun Learning Nights.

Detailed information will be sent home as those dates approach.

Parents are always welcome as volunteers in a variety of ways, including, but not limited to:

- Girls on the Run
- PAC Volunteer Club
- Popcorn Fridays
- Pageturners
- Gardening
- STEM lab
- Pennies for Panthers

Communication about Student Learning

Riverbend Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Homework folders and/or agendas
- "Check-in" notes or phone calls
- Updates on the school website and current grades in PowerSchool
- Progress reports and report cards
- Parent-teacher conferences

Do you have questions about your child's progress? Contact your child's teacher by phone or email. E-mail addresses are on the school website at res.haywood.k12.nc.us

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade level standards.

Jointly Developed

The parents, students and staff of Riverbend Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parents are encouraged to contribute comments at any time. If you need more information, contact Mrs. Jill Chambers, Principal, at 828-627-6565.

Our goals for student achievement

District Goal: Improve Career and College Readiness for all students Pre-Kindergarten through Early College

School Goal: At least 90% of all students will meet their annual measurable objectives in reading, math and science, and, overall, the school will meet or exceed growth.

In the 4th Grade Classroom, teachers will:

- ◆ Provide curriculum support for home use in Math and Reading
- ◆ Provide families with monthly newsletters
- ◆ Provide creative and engaging activities/projects to support the science and social studies curriculum
- ◆ Meet with each individual family in the first nine weeks

At Home, parents will:

- ◆ Ensure completion of homework
- ◆ Support mastery of multiplication facts with home practice
- ◆ Discuss your child's home reading nightly
- ◆ Review your child's work as it is sent home by the teacher

As a 4th grade Riverbend student, I will:

- ◆ Demonstrate appropriate behavior by adhering to the rules on the Riverbend Behavior Expectations grid
- ◆ Actively read for 30 minutes each night and complete any reading assignments in addition to periodic homework that may be sent home
- ◆ Apply appropriate strategies in reading and math, including the use of visual representations when demonstrating mathematical reasoning and tracking my thinking while reading
- ◆ Write in complete sentences using legible penmanship and appropriate conventions that are representative of 4th grade work

