

Riverbend Elementary School Parent/Student Handbook 2017 – 2018



**71 Learning Lane
Clyde, NC 28721
(828) 627-6565
www.res.haywood.k12.nc.us**

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Introduction Section

From the Desk of Jill Chambers

What a privilege it is to be the principal of Riverbend Elementary School. I want to thank you for allowing our staff to be an important part of your child's life.

I believe that together we can accomplish great things for our children, and that they will impact the future making the world a better place. Together we can lead our children in a growth process that will help them achieve academic excellence and a well-rounded life.

My hope is that our children will see the teachers, administration, and parents working together for their continued success. Riverbend's teachers are the best of the best. They make the most of every minute, and they continually strive to improve their practice for the benefit of our students. They truly want to deliver the best possible education ever, but more than anything else, they love children.

For Riverbend to continue on our successful path, we need your continued support. We need all parents coming alongside us and using their influence to assist us in drawing the maximum potential out of our children. In the competitive world of the 21st Century, we must work cooperatively realizing that we are all students on a journey to learn more. Our school vision is, "Growing together as a community of learners, every day in every way."

When Riverbend crafted these belief statements we reached for the stars (our children):

- Riverbend believes in providing stimulating experiences for all children to reach their fullest potential within a positive, secure environment.
- We also believe a successful school is a community of learners who contribute positively to the school, the community, and the world.
- In addition, a prosperous school is one that encourages involvement, fosters communication, and welcomes support from students, teachers, parents, and the community, which it serves.

Therefore, we make it our Mission to:

- Be passionate about reading and learning
- Be a positive influence on others
- Boldly challenge ourselves and one another
- Exceed expectations
- Be problem solvers.

With our mission and beliefs driving us, we invite you (parents, grandparents, family and friends) on this journey with our children this year.

Sincerely,

Jill Chambers

School Roster

Administrative Team

School Administrator: Ms. Jill Chambers

Lead Teacher: Ms. Karen Keeling

Administrative Assistant and Bookkeeper: Ms. Jane Schuett

Receptionist and Student Information Manager: Ms. Sandy Clontz

Faculty

Kindergarten: Ms. Ashley Clifton and Ms. Renee Gidcumb

First Grade: Ms. Lindsey Arhart and Ms. Donna Wood

Second Grade: Ms. Amanda Plummer and Ms. Genetta Spratt

Third Grade: Ms. Jeannine Carter and Mr. Bill Reilly

Fourth Grade: Ms. Suzanne Bigsby and Ms. Kara Scapin

Fifth Grade: Ms. Maggie King and Ms. Leslie Buchanan

Exceptional Children: Ms. Kellye Slate

Librarian: Ms. Nikki Barker

Physical Education: Mr. Chris Ray

School Social Worker: Ms. Farrah Henderson

Speech Language Pathologist: Ms. Ashley Dillard

Lead Teacher: Ms. Karen Keeling

Support Staff

Afterschool Program: Ms. Maggie King, Ms. Sandra Tweed, Ms. Karen Moser-Lee,
Ms. Christine Kelley

Bus Drivers: Ms. Judy Ferguson, Ms. Tammy Wells, Ms. Keisha Lanning,
Mr. Joey Trantham, Mr. Keith West

Cafeteria Manager: Ms. Paula Lamb

Cafeteria Support: Ms. Judy Johnson, Ms. Candy McCoy, Ms. Keisha Lanning

Custodian: Mr. Joey Trantham and Mr. Kevin Leatherwood

Teacher Assistants: Ms. Debbie Caldwell, Ms. Karen Moser-Lee, Ms. Denise
Gibson, Ms. Holly Reilly

Welcome Section

We welcome you to our school family. This handbook has been published to clarify questions for students and parents. If you have a question that has not been answered in this handbook or would like to discuss an issue concerning your child, please call the school. If you have suggestions that might improve our school, we would be happy to consider those, also. We trust this booklet will help explain our operating procedures.

Vision Statement

Growing together as a community of learners, every day in every way.

Our Beliefs

Riverbend believes in providing stimulating experiences for all children to reach their fullest potential within a positive, secure environment.

We also believe a successful school is a community of learners who contribute positively to the school, the community, and the world.

In addition, a prosperous school is one that encourages involvement, fosters communication, and welcomes support from students, teachers, parents, and the community, which it serves.

Our Mission

- 1. We will be passionate about reading and learning.***
- 2. We will be a positive influence on others.***
- 3. We will boldly challenge ourselves and one another.***
- 4. We will exceed expectations.***
- 5. We will be problem solvers.***

ADDRESS

Riverbend Elementary School
71 Learning Lane
Clyde, NC 28721

TELEPHONE

Riverbend Elementary School.....627-6565 or 627-6465
FAX.....627-3269

MASCOT – Panther
COLORS – Blue and Gray

Parent/Student Handbook Review and Revision

Riverbend will review the parent/student handbook on a minimum of one time per year at which time there may be revisions made. We reserve the right to change policy at any time at our discretion.

Procedures Section

Arrival

- We open our doors at 7:20 a.m. In order to insure your child(ren's) safety. Children should not arrive at school before 7:20 a.m. Our staff does not begin supervising students until this time. Please have your child remain in your vehicle until the designated time. Children are not to be left waiting unattended at the front door. The door will open at precisely 7:20. Your child's supervision and safety is our utmost concern.
- Students that arrive before 7:50 a.m. will sit quietly in the cafeteria until dismissed by a staff member. Riverbend Elementary's "**Pacing Panthers**" will start on Monday, August 28.
- Students will report to their classrooms at 7:50 a.m.
- Students are tardy after 8:10 a.m. NOTE: The state requires tardies to be entered into the permanent record of each student. Excessive tardies are a class disruption and may result in **Judicial Attendance Council**.
- If you bring your child in the morning, please remember to drop them off at the front entrance, and do not block the lanes of traffic. If you wish to enter the building, please park in the parking lot and keep the traffic lanes open. Cars are not allowed on the bus lot during morning arrival or afternoon dismissal – please make sure grandparents and others are aware of this as well.
- ***In the car line, please do not pass other vehicles. Because of sibling car seats, sometimes a child has to exit on the driver's side of the vehicle. Passing vehicles could possibly hit a child exiting a car in this situation. Child safety is our number one priority.***

Tardies

Being punctual is a habit worth developing. Students should arrive at school and report to class on time. Students arriving late cause a disruption, which takes away from other students.

When a student is late to school, he/she is to report to the office ***with a parent*** to receive an admit slip and sign in. Excessive tardies will result in a contact from our school social worker and may result in Judicial Attendance Council. Excessive tardies due to being transported by parents from outside the Riverbend district may result in being reassigned back to the home school.

Inclement Weather

On days that bad weather threatens, please listen to the local radio or TV station beginning at 6:30 a.m. Calling the school or county office is discouraged. The HCS website at haywood.k12.nc.us posts weather related announcements as well. "Connect 5" messages will be used to announce changes in the school schedule.

Dismissal

On regular school days we dismiss all students at 2:55 p.m. Parents of car riders should be in line at this time. Every car rider will be issued a **Car Rider Identification Strip**. This identification piece is extremely important. If a parent loses the car rider hang tag, a new one will be issued. This hang tag system is in place for the protection of our students. Please be sure that the Hang Tag is visible to the teacher calling the car rider names and to the teachers helping students into the vehicles.

Students that are not picked up on time will have the opportunity to call their parent from the office. These students will remain in the office until their parent arrives. State after-school licensing laws do not permit students to stay in our afterschool program unless all required paperwork is on hand and fees are paid. If a pattern develops where a student is not picked up on time, our school social worker will assist the family with this problem. If you need to make transportation changes, please call early in the day or send written notification. **Transportation calls/changes made after 2:30 are unsettling to the students and can cause confusion so please call early! According to student surveys, last minute transportation changes are stressful to our children.** Please keep traffic lanes open for car rider dismissal, and remember cars are not allowed in the bus parking lot.

In the car line, please do not pass other vehicles. Because of sibling car seats, sometimes a child has to exit on the driver's side of the vehicle. Passing vehicles could possibly hit a child exiting a car in this situation. Child safety is our number one priority.

Early Dismissal/Checkout

The procedure for early dismissal from school is as follows:

1. A child must be signed out in the office by a parent or guardian.
The parent or guardian must give permission for anyone else to check out his or her child. Parents and guardians are requested to leave a daytime phone number where they may be contacted if the school has questions about the check out.
2. Again, please include all names of persons who may check the child out on the student information form. **A picture ID will be required of any unfamiliar person who checks out a student.**
3. Students participating in a field trip are strongly encouraged to return to school with their class. Parents who need to check students out prior to returning to school must gain permission **from the principal** in writing and sign the student out at school *prior* to the group's departure from the school.

Bus Transportation

1. In the morning, students are to be at the bus stop when the bus arrives. By law, bus stops are assigned to students. Parents should not follow a bus, chase down a bus, or expect a bus driver to alter a route on behalf of their child. This is for the safety and protection of all the children. Children should never advance towards a bus unless it is fully stopped with the stop arm extended and the doors open.
2. The driver is the authority on the bus and should expect appropriate student behavior. Students are responsible for their own behavior.
3. Students are to remain seated at all times on the school bus.
4. As a safety precaution, parents must communicate arrangements with homeroom teachers if afternoon transportation is different from morning transportation.
5. **For overall safety, the following behaviors are prohibited: loud talking, profanity, fighting, putting arms out the windows, moving from seat to seat, throwing objects, eating and drinking. Students riding the bus must comply with the requests of the driver. (Public School Law 115C-245)**
6. Students can be suspended from riding the bus if behavior or safety is a factor. In case of suspension from riding the bus, the parent/guardian is responsible for the child's transportation to and from school.
7. ***Students may be required to wear seatbelts if their behavior creates unsafe conditions. Parents will be notified by the principal if this seatbelt determination is made.***
8. **The Riverbend bus discipline plan is as follows:**
 - **1st referral to the principal – conference with the student, calls home and/or discipline form sent home.**
 - **2nd referral to the principal – conference with the student, call home and/or discipline form sent home, assigned seat for length of time determined by the principal.**
 - **3rd referral to the principal – conference with the student, call home and/or discipline form sent home, assigned seat for length of time determined, and bus suspension.**
 - **For severe behaviors, such as fighting, consequences will be determined by the principal based on the nature of the incident - up to losing the privilege of riding a bus.**
 - **For students in grades K-2 that have difficulty remaining seated, a seat belt determination may be made at any time.**

Attendance Policy

Attendance, Membership and Course Credit

Board Policy: 4400

Attendance in school and participation in class are integral parts of academic achievement and the teaching-learning process. Through regular attendance, students develop patterns of behavior essential to professional and personal success in life. Regular attendance by every student is mandatory. The State of North Carolina requires that every child in the State between the ages of 7 (or younger if enrolled) and 16 attend school. Parents and legal guardians are responsible for ensuring that students attend and remain at school daily. A student must be present for at least one-half of the school day or class period in order to be recorded as present for that day or class.

The superintendent shall develop administrative regulations to address the requirements of this policy, including, but not limited to, consequences, make-up work and sessions, and a review and appeals process for excessive absences and tardies. Additional attendance policies and requirements may be implemented at each school; however, such policies and requirements must be consistent with this policy and any administrative regulations developed by the superintendent and are subject to review and approval by the superintendent and the board.

A. ATTENDANCE RECORDS

School officials shall keep accurate records of attendance, including accurate attendance records in each class. Attendance records will be used to enforce the Compulsory Attendance Law of North Carolina.

B. EXCUSED ABSENCES

When a student must miss school, a written excuse signed by a parent or guardian must be presented to the student's teacher on the day the student returns after an absence. Absences due to extended illnesses may also require a statement from a physician. An absence may be excused for any of the following reasons:

1. personal illness or injury that makes the student physically unable to attend school;
2. isolation ordered by the State Board of Health;
3. death in the immediate family;
4. medical or dental appointment;
5. participation under subpoena as a witness in a court proceeding;
6. a minimum of two days each academic year for observance of an event required or suggested by the religion of the student or the student's parent(s);
7. participation in a valid educational opportunity, such as travel or service as a legislative or Governor's page, with prior approval from the principal;
8. pregnancy and related conditions or parenting, when medically necessary; or
9. visitation with the student's parent or legal guardian, at the discretion of the superintendent or designee, if the parent or legal guardian (a) is an active duty member of the uniformed

services as defined by policy 4050, Children of Military Families, and (b) has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat support posting.

In the case of excused absences, short-term out-of-school suspensions, and absences under G.S. 130A-440 (for failure to submit a school health assessment form within 30 days of entering school) the student will be permitted to make up his or her work. (See also policies 4110, Immunization and Health Requirements for School Admission, and 4351, Short-Term Suspension.) The teacher will determine when work is to be made up. The student is responsible for finding out what assignments are due and completing them within the specified time period.

C. SCHOOL-RELATED ACTIVITIES

All classroom activities are important and difficult, if not impossible, to replace if missed. Principals shall ensure that classes missed by students due to school-related activities are kept to an absolute minimum. The following school-related activities will not be counted as absences from either class or school:

1. field trips sponsored by the school;
2. job shadows and other work-based learning opportunities, as described in G.S. 115C-47(34a);
3. school-initiated and -scheduled activities;
4. athletic events that require early dismissal from school;
5. Career and Technical Education student organization activities approved in advance by the principal; and
6. in-school suspensions.

Assignments missed for these reasons are eligible for makeup by the student. The teacher will determine when work is to be made up. The student is responsible for finding out what assignments are due and completing them within the specified time period.

D. EXCESSIVE ABSENCES

Class attendance and participation are critical elements of the educational process and may be taken into account in assessing academic achievement. Students are expected to be at school on time and to be present at the scheduled starting time for each class. Students who are excessively tardy to school or class may be suspended for up to two days for such offenses.

The principal shall notify parents and take all other steps required by G.S. 115C-378 for excessive absences. Students may be suspended for up to two days for truancy.

If a student is absent from school for five or more days in a semester, the principal or a committee established by the principal shall consider whether the student's grades should be reduced because of the absences. The principal or committee shall review other measures of academic achievement, the circumstances of the absences, the number of absences, and the extent to which the student completed missed work. A committee may recommend to the principal and the principal may make any of the following determinations:

1. the student will not be promoted to the next level of study and/or will not receive credit for the semester;
2. the student will not receive a passing grade for the semester;
3. the student's grade will be reduced;
4. the student will receive the grade otherwise earned; or
5. the student will be given additional time to complete the missed work before a determination of the appropriate grade is made.

Students with excused absences due to documented chronic health problems are exempt from this policy.

At Riverbend, the principal will request a written doctor's excuse after a child has reached ten absences. A letter will be sent to the parent notifying them of this requirement.

Discipline Expectations

A copy of School Board Policy **4300** with the Haywood County Schools Student Code of Conduct can be accessed via the internet and/or paper copies may be requested from the school or Central Office. Please refer to Riverbend's Administrative Discipline Grid found in the Appendices section of this handbook on page 28 as well.

GENERAL RIVERBEND RULES

Our rules ensure a safe and productive learning environment for our students.

1. Keep hands, feet and objects to self.
2. To prevent accidents, students must walk in the building, in commons areas, or to and from buses and cars.
3. Buying, selling, or trading of personal items (toys, cards, etc.) is not permitted.
4. Fighting, pushing, and loud disruptive talking is not permitted.
5. It is everyone's responsibility to help keep our school property neat and clean. (See Care of School Property).
6. Chewing gum is not permitted.
7. Toys, including fidget spinners, and electronics are not permitted at school or on the bus without teacher permission.
8. All medicine must be turned in to the office accompanied with the appropriate permission form. *See Use of Medicine section.
9. Tobacco products and weapons are not permitted at school.
10. All offenses are not listed above. Students are expected to use good judgment by respecting each other.
11. All threats will be taken seriously at our school and reported to the proper authorities.
12. Possession of cell phones or any other personal communication device (PCD) such as a Smart Watch is discouraged. Cell phones must be turned off during regular school hours and must remain in student book bags at all times. Students must have permission from their teacher to use their cell phones while at school. Students are not permitted to use cell phones on the bus. Texting between students during the school day is prohibited and should not take place if cell phones are properly maintained within book bags. Texting between students is an after school, off campus, activity that should be monitored closely by parents. Unless texting between students interrupts learning and impacts the school day, it is the responsibility of the parent to work out texting issues encountered by their child.

STUDENTS' RESPONSIBILITIES

All students are expected to follow the rules and regulations of the Board of Education, the school administration, and the staff. Students are required to be courteous, polite, and contribute to a good school climate.

PARENTS' RESPONSIBILITIES

Discipline and high expectations for behavior and academic performance begin at home. Parents/guardians should stay in touch with the school concerning their child's progress to help insure student success.

STUDENT DRESS

Students should dress comfortably and neatly at all times to represent themselves and our school well. Short shorts, biking tights, bare midriffs, spaghetti straps and hats are not allowed. Suggestive clothing or garments with vulgar, profane, distasteful, or suggestive writing/emblems are forbidden. Tennis shoes are the preferred footwear. Our students have physical activity on a daily basis – boots and heels restrict movement and are hard on our floors and fields. Students, parents and guardians are asked to support our staff in these efforts. Students may be asked to call home for a change of clothing if deemed necessary. Teachers have the authority in their classroom to create clothing expectations as well.

CONDUCT DURING EXTRA-CURRICULAR ACTIVITIES

When students are given the privilege to participate in extra-curricular activities sponsored by the school, they are representing the school. Students are expected to obey all rules and regulations governing student conduct.

Students who fail to abide by school rules and regulations may forfeit their privilege of attending school events and be assigned appropriate school discipline.

ASSEMBLIES

At all times during assemblies the student's behavior should be courteous. An indication of the cultural level of the school is the conduct of its student body at an assembly. Whether guests are present or not, each student is personally responsible for the impression made by the school as a whole. Unacceptable conduct would include whistling, uncalled-for clapping, boisterousness, talking, and constant moving in and out of the assembly.

CARE OF SCHOOL PROPERTY

This school belongs to all of us. The school building, grounds, and equipment were designed and selected to enhance educational opportunities. The appearance of Riverbend Elementary School reflects the character of those who attend. Those who willfully destroy property will be required to pay for the damages incurred. Disciplinary action will be taken. Littering is not permitted; campus clean-up duties will be assigned for violations.

COMPUTER SECURITY

Students are prohibited from unauthorized access to other students' computer work and to the systems operator area of the computer. Parents can fill out an "Opt Out" form if they do not want their child accessing the internet from school. Any misuse or mistreatment of computer equipment could result in loss of privilege, being charged for repairs and disciplinary action.

FINANCIAL OBLIGATIONS TO SCHOOL

Meeting financial obligations is an important part of being a responsible citizen. Therefore, students are required to take care of all financial obligations to the school in a timely manner. Any bank fees assessed to the school for returned checks will be an added responsibility as well.

LIBRARY BOOKS AND TEXTBOOKS

Textbooks, library books and other materials are furnished without charge to students. These items are furnished on a loan basis. All students are charged with the responsibility of protecting and returning, in good condition, all loaned materials. The school will collect fees for lost or damaged books.

SEARCHES

To maintain order and discipline in the schools and to protect the safety and welfare of students and school personnel, school authorities may search a student, student possessions, or student's cubbie/desk under the circumstances outlined by School board Policy **4342, Student Searches**.

CITIZENSHIP

Good citizenship is important and expected. Your citizenship is a contribution to our school image, our community, our state, and our nation. Good citizenship is a prerequisite for participation in all activities.

Academics Section

End of Grade Exams and K-2 Assessments

In grades 3, 4 and 5 there are State mandated End-Of-Grade tests that must be passed to be considered for promotion to the next grade. Information concerning these tests will be sent home throughout the year. Your child's teacher will be discussing these requirements with you.

In grades K-2, assessments are given throughout the year to determine adequate progress for promotion. Teachers will provide opportunities to conference and discuss these assessments and your child's progress.

Reporting to Parents—Report Cards

Formal report cards or progress reports containing an evaluation of pupil progress are sent home each **9-week** grading period. Interim reports are sent home in mid-term progress reports each **4-1/2 weeks**.

Report cards are designed to communicate a child's level of achievement, academic progress, and growth in desirable habits and attitudes. The report card provides a means of communication between home and school, which is very important to his/her success and happiness in school. Parents/Guardians are encouraged to request conferences as needed. Parents are encouraged to attend all conferences requested by the teacher.

Homework

Homework is important in the learning process in that it extends active involvement beyond the classroom. The time a student spends in class is not enough to ensure good learning. Homework is an excellent way for parents to keep abreast of their child's progress.

Good communication between home and school, and mutual cooperation are imperative in fostering the full development of the student's potential. Please check with your child's teacher throughout the year concerning homework.

The amount of homework per day from individual teachers may vary. For a child to receive the greatest benefit from homework experiences, the parent/guardian should help by providing an appropriate time and desirable place for the child to work.

Objectives of Homework:

1. To practice and enrich skills and concepts taught in class and to stimulate classroom discussions.
2. To foster independent study skills.
3. To develop responsibility for bringing home books and assignments, completing work and returning it on time.
4. To enhance parent awareness of student progress.

Homework is as important as any other part of schoolwork.

Parent/Teacher Conferences

Through conferences, parents/guardians and teachers gain a better insight into the child's needs, interests, potential and growth, as well as any particular difficulties he/she may be having. If at any time a child would benefit from a parent/teacher conference, the faculty/administration is available by appointment.

Field Trips

At times, our students have opportunities to take field trips when the educational value of the experience warrants the time away from class. In order to maximize the impact of these activities, the following guidelines have been developed:

- Field trips are provided for Riverbend students only. All students must remain with the group at all times.
- Students must return a signed permission slip prior to leaving on a field trip.
- Students will be asked to share the expenses of the trip (bus and driver, admission, food, etc.) No child will be denied this opportunity based on an inability to pay.
- Only students, staff members, and ***official chaperones (those with completed HCS background checks)*** will be allowed to ride the activity bus.
- **Parents, when invited to participate, must pay their own expenses and provide their own transportation. Parents may or may not be invited to participate. Starting at Grade 2, fewer parents are needed on field trips as we encourage independence and higher expectations for student self-management and self-control of behavior.**
- Siblings, school aged or younger, are not allowed to attend field trips with parents who elect to participate. Siblings are wonderful; however, during field trips, parents are invited to help us supervise the students already legally in our care.
- All school rules and expectations for appropriate behavior apply during school-sponsored field trips, including appropriate dress.
- Students are expected to ride the bus to and from the destination. If a parent absolutely has to check out their child prior to the bus trip home, it must be requested in writing and approved in advance by the teacher and the principal. In addition, the parent must sign the child out in the school office prior to leaving for the trip.
- Again, field trips can be a rewarding, learning experience for all involved. Participants should be mindful of the fact that they are representing not only Riverbend School, but also themselves and their community as well.
- A lack of cooperation on field trips could result in a loss of privilege for the individual student(s) or the discontinuation of field trips altogether.

Health Education

In May of 1996, the State adopted a Revised Version of the Health curriculum for grades K-9, entitled Framework for Healthful Living Education. It combines the past Health curriculum, the Alcohol and Drug curriculum and adds House Bill 834 (the "abstinence" bill). Students in grades 5-9 will be notified prior to the beginning of this class. If you do not want your child to participate in the lesson, please notify the school.

As per State Law, this curriculum is available for your review at each school and at the Board of Education.

Health and Safety Issues

Use of Medicine

Students should take any necessary medicines when they are at home. When it is necessary for students to take medicine (prescription or non-prescription) during the school day, the following procedures are required by school system regulations:

If a student is to be given a medicine on a daily basis, the parent/guardian must complete a PERMISSION FOR MEDICINE form. This form can be obtained in the school office and will be kept on file. If there are any changes in medication, a new form must be completed before a new medicine or dosage is given. Again, the school asks that **medicines be administered at home if at all possible.** ALL medicine must be kept in the school office and will be administered and documented by the office staff. Students may keep inhalers and Epi-pens in their classrooms if necessary. It is a violation of the School Drug Policy for students to share inhalers or any other prescription or over-the-counter drugs. The school provides basic first aid to injured students, but we do not administer ANY medications – prescription or over-the-counter without a physician signed form.

Sick Children

If a child has been ill during the night or became ill upon awakening, please do not send the child to school. Students with low-grade fever, nausea, vomiting, diarrhea, or other acute symptoms will be sent home. If your child has been ill at home with any of these symptoms, please keep him/her home until these symptoms have subsided for 24 hours. If a child becomes ill after coming to school, the parent will be contacted. If a child has a fever of at least 100 degrees of temperature or has vomited, the student will be sent home.

If signs of contagious conditions are recognized, the exclusion of pupils from school will be done on the basis of the following symptoms (there may be additional symptoms not included in this list):

- | | |
|--|---|
| -100 degrees of temperature or above | -Persistent cough |
| -Unrelieved headache | -Excessive sore throat |
| -Diarrhea | -Nausea and/or vomiting |
| -Abdominal pain | -Excessive sneezing, running nose, or tearing |
| -Unidentified rash | -Red, inflamed eyes with thick mucous discharge |
| -Head lice (HCS has a nit free policy) | |
| -Listlessness | |
| -Extreme sleepiness | |

The teacher will be the initial judge of the health condition of a child. The administrator, school nurse or office manager may assist with health issues, as needed.

If your child is unable to participate in P.E. or recess, please send a note. We would like to keep this at a minimum.

Sickness/Emergency Contact Information

For each child's well-being, please keep all contact information current. This is especially important if a child becomes ill at school. If parents cannot be reached, we will use the emergency contact information that has been provided. **Please remember to keep all phone numbers current.**

Insurance

Student accident insurance is available for Riverbend Elementary students. Information on how to purchase this insurance will be available at the beginning of school.

Sunscreen Policy

Sunscreen is to be applied at home. It is the responsibility of parents to ensure that their child is protected from the sun. On field days or field trips, when students are in the sun for prolonged periods of time, students may bring sunscreen to school. If you want your child's teacher to re-apply, you need to label the product with the student's name and complete an Over-the-Counter Medication Authorization Form. This form must be signed by a physician. We also need written permission from the parent if the student is to self-apply the sunscreen as needed.

Food and Drinks on Campus

The inappropriate use and disposal of food and drinks can cause problems with campus cleanliness. Students must have teacher permission to have food or drink in any classroom. During lunch periods, food and drinks are allowed in the cafeteria and the picnic areas only. Food or drinks are not allowed in the gymnasium and computer lab.

Canned soda or glass bottled drinks are not allowed except for special occasions designated by the teacher. ***Due to the increase in student allergies, students are not allowed to bring items for snacks or classroom parties that are prepared at home. All items must be commercially packaged or prepared as stated in Board Policy.***

General Emergency Drill Instructions

Fire Drill – Fire drills are necessary and are required by law. Students will be required to follow all established fire drill procedures. It is important that each class go all the way to the designated location. Students shall move quietly, briskly and orderly at all times following staff instructions.

Tornado – When a tornado warning is given, the classroom teacher will lead students to a designated area within the building. Teachers will be well-versed regarding proper emergency procedures and will dismiss students from the designated area only when an "all clear" signal is given. A tornado warning drill will be practiced annually.

Lockdown – May be implemented in situations involving intruders and will be practiced three times a year.

General and Miscellaneous Information

School Hours

School begins at 8:10 a.m. and dismisses at 2:55 p.m. If an emergency arises and you need to make special arrangements, please call the school office.

School Business Office Hours

All school business should be conducted during the regular business hours of 7:30 a.m. and 4:00 p.m.

"My Connect"

Rapid Notification Service

Haywood County Schools utilizes an automated phone calling system called "Connect 5". Possible uses might include weather related announcements, unexpected emergencies that require rapid notification, reminders of upcoming events and so forth. In order for this system to be effective, the school must have up-to-date contact information from every family. Please make sure you can be notified by this system by keeping your contact information current. Check out the HCS homepage and look for the My Connect Portal in the lower right hand corner to sign up for the email and text messaging options.

After School Care

As a service to the families of our school with working parents, the school will offer extended care for the children. Designated staff will be available to care for children from 3:00 p.m. until 6:00 p.m. Children will only be released to parents/guardians or those specifically designated on enrollment forms. Fees for this service are provided on the After School Form.

1. Afternoon childcare services are available until 6:00 p.m. on regular school days. The service is available for 3 hours on regularly scheduled early dismissal days. Inclement weather can shorten these service hours.
2. Ask our staff for more information on how to enroll a child in this program. Information will be sent home at the beginning of the year and is always available in the office. **We encourage all parents to fill out paperwork for After School. After School is a helpful option as a backup plan for unforeseen circumstances. A child cannot stay in the program if we don't have the paper work.**
3. Our After School Program is based on a pre-pay system. If student accounts become overdue, students will be suspended from the program until all fees are paid.

Campus Visitors

At Riverbend we welcome parents/guardians to visit our school. For the safety and security of our students, all visitors on campus between 8:10 and 2:55 must enter through the front door and check in at the office. All other doors will be locked for safety purposes. Students may not bring visitors to school during class time. Anyone wishing to visit must report immediately to the office to register and receive a visitor's pass. Please always keep in mind the need to protect students' instructional time; therefore, classroom visits during the instructional day must be very limited. In addition, parent/ teacher conferences cannot take place during instructional time. Parents/Guardians are encouraged and welcomed to volunteer and to be more involved in their child's education. Anyone noticed on campus without a visitor's pass, will be asked to check in through the office to obtain one.

Food Services

Nutritious meals are served for breakfast and lunch. We encourage students to eat a hot nutritious meal at school.

On the first day of school, every student will receive information on how to receive free or reduced-priced meals. Those who wish to apply for free or reduced-priced meals need to fill out the on-line application, however, if this is not possible, please let us know and we will provide you with a paper application. We encourage everyone to apply. The income limits are generous.

CAFETERIA PRICES

Breakfast	\$1.25
Lunch	\$2.55 Students .40 Reduced students
Extra Milk	.55

The computer system in the cafeteria allows students to have their own individual accounts and account numbers. Monies may be deposited into these accounts on a daily, weekly or monthly basis.

Money and Valuables

Students are asked to leave large sums of money or other valuables at home. **The school is not responsible for the loss of such items.** Jewelry, money, pocketbooks, purses, electronic devices, billfolds and other valuables should not be left unattended if brought to school. Items such as these should not be left in the classroom during lunch unless approved by the teacher. It is the student's responsibility to keep up with these valuables and other personal belongings. If valuable items such as those mentioned must come to school, the office is willing to secure them in the vault upon request.

Non-Discrimination Statement

The Haywood County Board of Education is committed to non-discrimination in relation to race, sex, marital status, handicapping condition, or citizenship status. This policy pertains to all actions concerning staff, students, employment applicants, educational programs and services, and individuals with whom the board does business.

If an individual feels that he/she has been discriminated against contact:

Dr. Bill Nolte, Associate Superintendent
Haywood County Schools
1230 North Main Street
Waynesville, North Carolina 28786
Phone (828) 456-2400

Parent Notification of Dental Screening

When children have dental problems, their overall health and ability to learn can be seriously compromised. As part of our regular school preventive dental health program, the NC Oral Health Section, Division of Public Health and the Public Health Dental Hygienist for Haywood County, will conduct dental screenings for children in grades K and 5 during the school year. The hygienist will use gloves, a mask, a flashlight, and will use a new tongue depressor for each child. She will not be placing her hands in the child's mouth. The screening serves as an educational, positive dental experience and also collects information to help improve the Children's Dental Health programs. Children who see a dentist regularly will also benefit from the screenings for the educational opportunity. A form letter will be sent home to report results. To opt out of this dental screening, please send a note to the child's teacher.

Pest Control Notification Board Policy 9205

As part of Haywood County Schools' long-term maintenance program, pest control will be administered monthly on all buildings and grounds. Normally scheduled pest control administration will occur the first full week of each month. Occasionally, unscheduled dispensation of pest control is needed. Notice of non-scheduled pesticide use will be made at least 72 hours in advance, to the extent possible. All pest control methods used in Haywood County are approved by state and federal agencies to insure safety.

Pictures of Students in Publications

From time to time pictures of students are taken in the school setting and used by the media in a general nature for promotion of certain school programs/activities. **Please inform the principal in writing if this will present a problem for you and your child.** Our student pictures are used for educational purposes – not social media purposes. Parents are asked to only photograph their own child. We do not photograph children for social media purposes. We ask that parents only post pictures of their own children on social media pages.

Release of Student Rosters

Student directory information as defined in PL 93-568 may be made available to those with legitimate interest in the student. Directory information relating to students includes the following: name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities in sports, height and weight of members of athletic teams, dates of attendance, degrees and awards received, and the most recent educational institution attended by the student.

Sexual Harassment

It is the policy of the Board that a learning and working environment free from sexual harassment shall be maintained. It shall be a violation of this policy for any staff member or student to harass another staff member or student through conduct or communications of a sexual nature. Any violation of this policy should be reported immediately to a school administrator.

The Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) is a federal law that governs the maintenance of student records. Under the law, parents/guardians of students have the right to inspect records kept by the school about the student and the right to correct inaccuracies in the records. Access to the records by persons other than the parents/guardians of the student is limited and generally requires prior consent by the parents/guardians. Copies of this policy (4700) can be accessed via the internet and/or paper copies may be requested from the school or Central Office.

Updated Roster Information

During the first week of attendance, a student information form will need to be completed. Having this information returned promptly and correctly is very important. It is vital for the school to be able to get in touch with parents at all times. Please submit any changes in addresses, telephone numbers (home, cell, work, and emergency), guardianship, etc. in a timely manner. Additional forms are located in the office.

Withdrawal of Students

If withdrawing from school, please come by the school a few days prior to the withdrawal date. The school needs completed withdrawal forms to place in the student's cumulative folder and to send with the student to help them enroll in the new school. Some school systems will not enroll new students without a withdrawal form.

GENERAL SUGGESTIONS TO PARENTS

1. For students in Grades 2-5, please review and sign your child's agenda book daily.
2. Please provide your child with suitable study conditions. We recommend turning off the TV, electronic games, and cell phones.
3. Please visit our school. You are welcome and encouraged to visit. It is highly desirable that you attend scheduled conferences and occasionally eat lunch with your child.
4. **Please place names on all articles of outer clothing — coats, gloves, hats, caps, sweaters, sweatshirts, etc. Each year we take bags full of unclaimed clothing to the Goodwill.**
5. Please communicate with us. If something has happened at school that concerns you or your child, if there is a misunderstanding, or if you need more information for any reason, see your child's teacher, the school counselor, or the principal.
6. Please remind your child that gum is not allowed on the bus or at school.
7. Please remind your child that buying, selling, or trading toys or items is prohibited and usually ends in disappointment.
8. Please make every effort to schedule appointments (medical, etc.) for your child before or after school. Instructional time is valuable!
9. Please make sure the children leave trading cards, electronic games, iPods, MP3 players, toys, or any other item that could cause a distraction, at home. If children bring these items to school, these items will be delivered to the principal. Parents will then need to retrieve these items from the principal. Also, theft of any of these prohibited items while at school will not be the responsibility of the school.

WHAT YOU CAN DO TO HELP YOUR CHILD LEARN

1. Start each day right; a calm beginning at home makes the school day much better.
2. Encourage your child to have a good breakfast and lunch. Make certain that your child sleeps at least eight hours each night.
3. Praise your child each day for something he/she has done. Have a special place to put schoolwork or whatever is brought home.
4. Laugh and talk with your child about school experiences and listen attentively to what is said about your child's school day experiences.
5. Stress attendance. If the child is ill, home is the best place; otherwise, your child needs to take advantage of every school day.
6. Keep the lines of communication open between yourself and your child's teacher. Inform the teacher of any family situation which could influence your child's behavior. Also, if he/she is reluctant to go to school, let the teacher know so that together you can find the reason.
7. Take your child to the library and encourage reading for pleasure.
8. Stress organization of school notebooks, materials, etc.
9. Work at home with skills taught at school.

Appendices Section

Peanut and Tree-Nut Restricted School Guidelines

Riverbend Elementary School is a peanut and tree-nut restricted environment. To ensure the safety of children with life-threatening peanut and nut allergies, we ask your cooperation in keeping these allergens under strict control.

While we recognize the difficulties involved in monitoring and maintaining a peanut and tree-nut restricted environment, we are committed to the physical and emotional safety of our children.

Please read these guidelines carefully; if you have questions about our expectations please contact the school nurse or the principal:

- No food containing tree-nuts or peanuts, or traces of tree-nuts or peanuts, are prepared in our school cafeteria.
- No food containing tree-nuts or peanuts is served in the Riverbend cafeteria.
- For classes in which there is a student who has provided documentation of a life-threatening food allergy a table will be provided in the cafeteria that will be kept free of the types of allergen(s) that impact the identified student(s), (e.g. a “nut-free: table).
- In classrooms where we have documented life threatening allergies, no children or staff should bring snack or party items for use that contain tree- nuts, or peanuts. The snack served in classes are checked by staff to ensure they are peanut and tree-nut free; they also cannot contain traces of tree-nuts or peanuts, or be manufactured on equipment that also processes tree-nuts or peanuts. These classrooms are considered not only nut-restricted but NUT FREE.
- Children and staff MAY bring in items manufactured on equipment that also processes tree-nuts or peanuts if it is for their personal use only and eaten outside of the NUT FREE classrooms and not in the presence of students with documented life-threatening allergies.
- In every instance where food is served, children are prohibited from sharing food.
- All food for community events (class celebrations, picnics, etc.) in NUT FREE classrooms need to be peanut and tree-nut free: no tree-nut or peanut ingredients, and no traces of tree-nuts or peanuts.
- No food that is manufactured on equipment that also processes tree-nuts or peanuts will be served to children by Riverbend staff. If that food is brought by families to community events, the label and ingredients for that food must be clearly displayed so that families can make their own choice whether they will eat it.
- All food items used in class projects need to be checked by staff before use.

- When leading a food-based activity, staff must offer an alternative for children who do not wish to handle food.
- All school staff in contact with a child with life-threatening allergies to foods will be made aware of the child's Emergency Action Plan and trained to recognize the symptoms of and respond to an allergic reaction.
- Teachers in the Nut Free classrooms are expected to clearly vocalize and model the need for the Nut Free environment.
- Should a child with life-threatening allergies to foods be suspected of having an allergic reaction, all staff that have been trained to perform first aid or a life-saving technique shall provide treatment according to the health care plan. Staff must also call 911 and then contact the child's parent.
- In addition, if children and staff also have allergies to other foods and substances, teachers will communicate class needs to all class parents at the beginning of the year; please refrain from sending these foods for class use, as well.

Riverbend Administrative Discipline Grid

2017-2018

When a student has progressed on the classroom discipline plan to the “See the principal” phase, principal referrals will result in the following:

Teacher and Student Relationships

Violation	1st Offense	2nd Offense	3rd Offense
Disrespect*	Lunch Detention	Office Detention	½ to 1 Day ISS (TBD)
Class Disruption*	Lunch Detention	Office Detention	½ to 1 Day ISS (TBD)
Lunch Disruption*	Lunch Detention	Office Detention	½ to 1 Day ISS (TBD)
Failure to comply with a reasonable request*	Lunch Detention	Office Detention	½ to 1 Day ISS (TBD)
Bullying— of written, spoken, or gestured words, taunting, intimidation, rumor spreading, and playing abusive tricks	Office Detention and Counseling Interventions	1 Day ISS	ISS or OSS (TBD)
Verbal Abuse toward Staff/ Student	Office Detention	1 Day ISS	ISS or OSS (TBD)
Threatening Staff/ Student**	ISS or OSS (TBD)	OSS (TBD)	OSS (TBD)
Physically Abusing Staff/ Student**	ISS or OSS (TBD)	OSS (TBD)	OSS(TBD)

* Severity of violation will affect degree of punishment

**Law enforcement authorities will be notified if necessary

Acts That Can Endanger Students

Violation	1st Offense	2nd Offense	3rd Offense
Fighting*	Office Detention	1-2 Days ISS (TBD)	OSS (TBD)
Weapons	Determined by Principal and/or Resource Officer		

* Severity of fighting will affect degree of punishment

Breach of School Policy

Violation	1st Offense	2nd Offense	3rd Offense
Cheating	Teacher will make parent contact and possible Classroom Consequence(s)	Teacher will make parent contact, Lunch Detention and/or Classroom Consequence(s)	Teacher will make parent contact, After School Detention and/or Classroom Consequence(s)
Profanity	Teacher will make parent contact/ Administrative Decision	Lunch Detention	After School Detention

Thank you for taking the time to read through the Riverbend Elementary Parent/Student Handbook. Being aware of and following school policies helps to ensure the safest possible environment for our students. If you have any questions, or if I can be of service to you in any way, please feel free to call me at 627-6565.

Sincerely,

*Jill Chambers
Principal*

**PLEASE TEAR OFF THIS PAGE and
SIGN AND RETURN THIS PAGE TO YOUR CHILD'S TEACHER**

I have read and discussed the Riverbend Elementary School Parent/Student Handbook with my child. My signature indicates that I have read and fully understand all of the policies, rules and regulations contained in this handbook.

Child's Name _____

Teacher _____

Grade _____

Parent/Guardian Signature _____ Date _____